1. GHETTOS
	1. What is a “ghetto” in relation to the Holocaust?
	2. How did a place become a “ghetto”?
	3. What were living conditions like in the ghettos? (At least 3 details)
	4. **(PRE-AP)** Identify 3 ways in which Jewish inhabitants of the ghettos tried to maintain a sense of normalcy.
	5. **(PRE-AP)** Identify three “rules” that the Gestapo implemented on the Jews in the ghetto.
2. BOXCAR HORRORS
	1. What is a “boxcar”?
	2. In what way were boxcars utilized during the Holocaust?
	3. What were conditions like in the boxcars? (At least 3 details)
	4. **(PRE-AP)** Identify two ways in which the Jewish people were desensitized to human suffering.
	5. **(PRE-AP)** How were the Jewish prisoners expected to behave in the boxcars? What punishments did they face for disobedience?
3. GESTAPO
	1. What is the “Gestapo”?
	2. What was the Gestapo’s main purpose during World War II?
	3. Why were the Gestapo feared by Jews and Germans alike?
	4. **(PRE-AP)** Explain how the Gestapo fit into the hierarchy of German society under Hitler’s rule.
	5. **(PRE-AP)** Why was the Gestapo ultimately declared a criminal organization?
4. DEATH MARCHES
	1. What were the “death marches” during the Holocaust?
	2. Approximately how far were the prisoners forced to march, and how long did these marches typically last?
	3. Describe at least 3 details of conditions that Jewish prisoners were forced to endure on the death marches.
	4. **(PRE-AP)** What was the Nazi regime’s motivation behind the death marches?
	5. **(PRE-AP)** Hundreds of Jewish prisoners perished on the death marches. Describe, in detail, at least four contributing factors that lead to the deaths of so many.
5. DOCTORS OF THE HOLOCAUST
	1. What was the primary role of German doctors during the Holocaust?
	2. How did the role of doctors in concentration camps differ from the role of a typical doctor?
	3. What physical attributes determined whether or not a doctor would approve a prisoner to be fit to work? What was the alternative?
	4. **(PRE-AP)** Describe three types of crimes that were committed by doctors in the camps.
	5. **(PRE-AP)** How did the Nazi army justify requiring doctors to commit these crimes against the Jewish prisoners?
6. DAILY LIFE IN CONCENTRATION CAMP(S) AUSCHWITZ-BIRKENAU
	1. What is AUSCHWITZ-BIRKENAU and where was it located?
	2. Why is this location the most well known of all of the concentration camps?
	3. Describe at least five atrocities that the Jews were forced to endure on a daily basis.
	4. **(PRE-AP)** Describe at least 3 characteristics a person needed in order to cope and/or survive daily life in Auschwitz.
	5. **(PRE-AP)** Explain at least four types of jobs that the prisoners were expected to perform in order to avoid being executed in the concentration camps.