“Unwell"

by Matchbox Twenty

All day staring at the ceiling

Making friends with shadows on my wall

All night hearing voices telling me

That I should get some sleep

Because tomorrow might be good for something

Hold on

Feeling like I'm headed for a breakdown

And I don't know why

[Chorus]

But I'm not crazy, I'm just a little unwell

I know right now you can't tell

But stay awhile and maybe then you'll see

A different side of me

I'm not crazy, I'm just a little impaired

I know right now you don't care

But soon enough you're gonna think of me

And how I used to be...me

I'm talking to myself in public

Dodging glances on the train

And I know, I know they've all been talking about me

I can hear them whisper

And it makes me think there must be something wrong with me

Out of all the hours thinking

[Chorus]

But I'm not crazy, I'm just a little unwell

I know right now you can't tell

But stay awhile and maybe then you'll see

A different side of me

I'm not crazy, I'm just a little impaired

I know right now you don't care

But soon enough you're gonna think of me

And how I used to be

I've been talking in my sleep

Pretty soon they'll come to get me

Yeah, they're taking me away

[Chorus]

But I'm not crazy, I'm just a little unwell

I know right now you can't tell

But stay awhile and maybe then you'll see

A different side of me

I'm not crazy, I'm just a little impaired

I know right now you don't care

But soon enough you're gonna think of me

And how I used to be.

Somehow, I’ve lost my mind.

**“Unwell” SAQ**

What is the theme in the song “Unwell” by Matchbox Twenty? Support your answer with evidence from the text. 

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Answer | \_\_\_On topic and original  \_\_\_Provides specific and unique opinion  \_\_\_Cohesive and clear sentence with no grammatical errors | \_\_\_On topic  \_\_\_Provides specific opinion  \_\_\_Cohesive and clear sentence with limited grammatical errors | \_\_\_On topic  \_\_\_Provides opinion, not specific  \_\_\_Some grammatical errors | \_\_\_Off topic  \_\_\_No opinion  \_\_\_Significant grammatical errors |
| Text Evidence | \_\_\_Accurate quotes that support **Answer** sentence  \_\_\_Context provides speaker/situation  \_\_\_Correct MLA citation  \_\_\_Includes sophisticated transition  \_\_\_\_Cohesive and clear sentence with no grammatical errors | \_\_\_Accurate quote that supports **Answer** sentence  \_\_\_Context provides speaker/situation  \_\_\_Correct MLA citation  \_\_\_Includes transition  \_\_\_\_Cohesive and clear sentence with limited grammatical errors | \_\_\_Provides **Text** that does not support **Answer** sentence  \_\_\_Does not give context provides speaker/situation  \_\_\_Attempts MLA citation  \_\_\_No transition  \_\_\_\_Some grammatical errors | \_\_\_No **Text Evidence,** or **Text** that is not related to **Answer**  \_\_\_Significant grammatical errors |
| Explain | \_\_\_Connects **Text** to **Answer** without repeating the **Answer**  \_\_\_Answers “how” and/or “why” the **Text** supports opinion in the **Answer** sentence  \_\_\_Provides original, insightful commentary on the reading selection that shows depth of understanding | \_\_\_Connects **Text** to **Answer** without repeating the **Answer**  \_\_\_Answers “how” and/or “why” the **Text** supports opinion in the **Answer** sentence | \_\_\_Connects **Text** to **Answer** but repeats the **Answer**  \_\_\_Does not address the “how” and/or “why” the **Text** supports opinion in the **Answer** sentence | \_\_\_No explanation |