**EXPOSITORY REQUIREMENTS**

 In order to write a successful expository essay, your essay must follow a specific format. You need to become very familiar with the format for writing essays. Fill in the information below to demonstrate your thorough understanding of expository essay format, then use this format guide to complete the rewrite.

**Introduction Paragraph:**

* First sentence is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that gets the reader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Second sentence is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which must include two \_\_\_\_\_\_\_\_\_\_\_\_. This is the most important sentence in the entire essay and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how the body paragraphs will be written.

**Body Paragraph 1:**

* The first sentence of the first body paragraph is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It mentions the first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The next three sentences will explain one \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taken from the \_\_ . \_\_ . \_\_ . \_\_ . strategy, which stands for what I have R\_\_\_\_\_\_\_\_\_\_\_\_\_\_, O\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The last sentence should be an explanation, or commentary, of how the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ proves the reason from the thesis.

**Body Paragraph 2:**

* The first sentence of the second body paragraph must begin with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and then mention the second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The next three sentences will explain one\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taken from the \_\_ . \_\_ . \_\_ . \_\_ . strategy, which stands for what I have R\_\_\_\_\_\_\_\_\_\_\_\_\_\_, O\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or E\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The last sentence should be an explanation, or commentary, of how the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ proves the reason from the thesis.

**Conclusion:**

* Restate the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in different words.
* Include one last sentence that connects the topic to the general population.

**Word bank: (words will be used more than once)**

-Thesis -Read - Observed - Studied -Experienced

-Hook - General Statement -Interested -Thesis

-Transition - Reason -Organizes -Topic Sentence -Example

RETEST:

Thesis Practice

Read the following prompts and write a thesis statement for each prompt that includes TWO REASONS.

**Explain why it is important for people to learn how to write.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Why is it important to have rules in school?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Explain what makes someone a good student.**

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**Now, consider the following prompts and thesis statements, and write one body paragraph with a specific example per thesis.**

#1. **Explain why school officials should make efforts to stop bullying.**

Bullying occurs on every school campus every day. Even though these acts of aggression often go unnoticed by authority figures, school officials should have the authority to discipline intervene when instances of bullying are reported. Doing so will help improve the behavior of students and decrease incidences of bully-related suicide attempts.

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**#2. Write an essay explaining why it is important to have healthy lunch options in school cafeterias.**

The food in today’s school cafeterias is in desperate need of improvement. The current lunch options in most schools in America need to offer healthier choices to provide more nutrients to students and decrease instances of childhood obesity.

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#3. **Write an essay explaining the importance of education in obtaining a career.**

Successful career options are often found in competitive work forces. Students should strive to continue their education so that they will be more desirable to employers and have a better chance at getting a well paying job.

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